

PAC-FCL Partea 3 - Anexa 78 Fișă de validare test competență lingvistică

Test Validity, Reliability and Relevance Checklist for Language Proficiency  
according to AMC1 FCL 055 (n) (4) (iv)

| Date of test  | Candidate family name and first name(s) | LPT test version | Level awarded by first examiner | Level awarded by second examiner | Third assessment (if applicable) | Levels obtained by same candidate with different test versions | Level held by candidate (to be compared with level obtained) | Remarks | Test version<br>Valid/Reliable/Relevant (✓)<br>Not valid/reliable/relevant (✗)<br>Partially valid/reliable/relevant (I) |
|---------------|-----------------------------------------|------------------|---------------------------------|----------------------------------|----------------------------------|----------------------------------------------------------------|--------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------|
|               |                                         |                  |                                 |                                  |                                  |                                                                |                                                              |         |                                                                                                                         |
|               |                                         |                  |                                 |                                  |                                  |                                                                |                                                              |         |                                                                                                                         |
| Final remarks |                                         |                  |                                 |                                  |                                  |                                                                |                                                              |         |                                                                                                                         |

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